

## College Square Elementary -- Kindergarten Learning Plan -- Week of April 13, 2020

**Name:**

\*\*We understand that you may not be able to do ALL activities everyday. We do ask that you are working in every section at least two times a week. We put “daily plans” under each section to allow families to have some different words/sentences/activities if you are planning to work on all sections every day.\*\*

**Please choose one of the following to document your weekly progress.**

- You may download this document, type an X in the boxes and email the document to your teacher by **Sunday, April 19 at 7pm.**
- You may also print the document, write an X in the boxes, snap a picture & email it to your teacher by **Sunday, April 19 at 7pm.**
- If you are not able to download or print the document, please email your teacher by **Sunday, April 19 at 7pm** to report what you accomplished.

<b>Learning Activity (Required)</b>	<b>M</b>	<b>Tu</b>	<b>W</b>	<b>Th</b>	<b>F</b>
<p><b>Reading:</b> Read for a minimum of 15 minutes each day (book or digital source). Practice sequencing the main events from the stories. Use words like <b>beginning, middle, and end.</b></p>					
<p><b>Sight Words:</b>  <u>Monday</u> - Clap, Spell, Chant! Clap the word, spell it letter by letter as you clap, and chant the word. Spice it up and shout the word, whisper it, baby voice, cowboy voice, princess voice- make it fun!  <u>Tuesday</u> - Play school! Let them be the teacher and you have to write or spell the word for your child. They will love this reversal and they will have to check your work, giving them practice.  <u>Wednesday</u> - Sight word stomp. Write this week’s sight words on a paper plate/note card/paper and say a word and have your child stomp or jump on that word.  <u>Thursday</u> - Musical sight words. Write this week’s words on paper or notecards and place them face down on the floor. Play one of your family’s favorite tunes for 30 seconds then pause the music, and have them flip over a card and read it,</p>					

<p>continue the music and keep playing until all words have been read.  <u>Friday</u> - Sight word search. Write this week's words on notecards or paper and hide them throughout your home or one room, then have your child find them all and read them.</p>					
<p><b>Fundations:</b> Practice the words listed below for today. Have your child tap out the words and write them.  <u>Monday</u> - whip, lug, chat, fox, neck  <u>Tuesday</u> - yet, rush, thud, box, with  <u>Wednesday</u> - wish, big, chin, mud, deck  <u>Thursday</u> - dish, sock, man, quack, met  <u>Friday</u> - lick, fish, fun, when, had</p>					
<p><b>Math:</b></p> <ol style="list-style-type: none"> <li>1. Warm up: Practice counting <u>backwards</u> from 100. Challenge yourself and start at any number between 100 and 1.</li> <li>2. We are learning about capacity. Capacity is the maximum amount something can hold. Explore capacity by filling different containers with a variety of materials.</li> </ol> <p><u>Monday</u> - View the slideshow and answer the questions with a family member:  <a href="#">Capacity</a>  <u>Tuesday</u> - Choose a container. Estimate how many blocks or legos it will hold. Write your prediction down and then get to work. See how many it really holds and compare your answers.  <u>Wednesday</u> - Draw and label something that can hold more water than your water bottle or glass.  <u>Thursday</u> - When it's time to take a bath, bring different sized jars and containers in the tub with you. Compare how much water each one can hold.  <u>Friday</u> - Sequence by capacity. Choose three objects that can hold something. Put them in order from least capacity to most capacity. Play again, this time try to find five objects to put in order.</p>					
<p><b>Writing:</b> Write the sentence for today. Remind your child to use a capital letter at the beginning and punctuation at the end.  <u>Monday</u> - Tom will <b>have</b> a nap.</p>					

<u>Tuesday</u> - When did Jen <b>walk</b> to the shop? <u>Wednesday</u> - You can <b>ask</b> for <b>help</b> in math. <u>Thursday</u> - The <b>one</b> kid did not play with the ship. <u>Friday</u> - <b>Every</b> pack of gum was red!					
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**Foundations:**

Phonetic Words	Sight Words
<u>Monday</u> - whip, lug, chat, fox, neck <u>Tuesday</u> - yet, rush, thud, box, with <u>Wednesday</u> - wish, big, chin, mud, deck <u>Thursday</u> - dish, sock, man, quack, met <u>Friday</u> - lick, fish, fun, when, had	1. have 2. help 3. one 4. every 5. ask 6. walk

Extra Practice & Enrichment (Optional)	M	Tu	W	Th	F
Headsprout (Complete 1 episode) - Go to headsprout.com and click the green "Kids Login" button. (If you are not sure what your teacher's username is, please be sure to ask).					
April homework choice board					
Teach Your Monster To Read					
Zearn					
Epic					